



SIMILE AND METAPHOR WORKSHEET

Exercise 1: Identify the Figure of Speech (S or M)

Instructions: Write S for Simile or M for Metaphor.

1. Her eyes sparkled like diamonds.
2. The stars were tiny lanterns in the sky.
3. She was as cold as ice.
4. His words cut deeper than a knife.
5. The car moved like a rocket.
6. He ran like the wind.
7. The classroom was a zoo.

Answers:

1. Simile
2. Metaphor
3. Simile
4. Metaphor
5. Simile
6. Simile
7. Metaphor



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Exercise2 : Rewrite with Similes or Metaphors

Instructions: Change the plain sentence into a simile or a metaphor as directed.

1. The exam was easy.
2. The dog is loyal.
3. The sea was calm.
4. She was nervous.
5. His explanation was confusing.
6. Her voice is soft and calming.

Answers:

1. The exam was a piece of cake. (Metaphor)
2. The dog is as loyal as a soldier. (Simile)
3. The sea was a sleeping giant. (Metaphor)
4. She was as nervous as a leaf in the wind. (Simile)
5. His explanation was a maze with no exit. (Metaphor)
6. Her voice is a gentle breeze. (Metaphor)



INTENSIVE PRONOUNS WORKSHEET

Part B – Identify whether the bolded pronoun is intensive

Write Yes if the pronoun is intensive, No if it is not.

1. I **myself** found the lost keys.
2. She blamed **herself** for the broken vase.
3. They **themselves** started the project.
4. We helped **ourselves** to the snacks.
5. He **himself** designed the website.

Answers:

1. Yes – “myself” adds emphasis
2. No – “herself” is reflexive (she is the subject and object)
3. Yes – “themselves” adds emphasis
4. No – “ourselves” is reflexive (they are helping themselves)
5. Yes – “himself” adds emphasis